



**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE  
PHASE 4  
ENGLISH MEDICINE PROGRAM**

**COURSE of MEDICINE and ART in  
PALLIATIVE ONCOLOGY**

**2022/2023 Academic Year**

**COURSE GUIDEBOOK**

# PREFACE

**Dear Students,**

Welcome to the Term IV Medicine Program, where you will spend more one-on-one with patients from your Faculty of Medicine education.

In this one-week course program, theoretical lectures and practical applications will be focused on the Art of Medicine and experiences, discussions and approaches in the palliative care of cancer patients.

The foundations of this course program were laid in the "Young Approach to Cancer Workshop - A Young Look at Cancer with Science and Art, MedArt2019" student session, which took place as a session within the scope of the 2nd Muğla Multidisciplinary Oncological Research Symposium (MORE 2018), of which I was the symposium president. The 1st Young Approach to Cancer Symposium (MedArt 2019) was held in a separate hall within the scope of the 3rd Muğla Multidisciplinary Oncological Research Congress (AMORE 2019), of which I was the congress president. The face-to-face congress, which was suspended due to the pandemic, was announced to be held in October 2022 as AMORE 2022 & MedArt 2022.

It has been tried to create a different course in order to apply the Art of Medicine, which defines the analytical approach to symptoms or findings in clinical sciences and communication with the patient, in the palliative care of patients with cancer, and also to gain insight into applying the fields of art in palliative care. During this course, samples related to the subject will be presented practically in the Clinic, Outpatient clinic, Oncological Researches Center and Chemotherapy Center within the Medical Oncology Department, and projects will be tried to be produced with you within the scope of Workshops.

This guide explains what you will learn and do during your course, the rules and working conditions you must follow during the course. We wish you all the best with the belief that this guide will guide you in your studies.

**COURSE CODE: MED4-PALONC in curriculum matching**

**The association of the curriculum with the aims and achievements of the course is presented in the attached Tables at the end of the relevant guide.**

## GENERAL INFORMATION on COURSE

<b>Course Title</b>	: Medicine and Art in Palliative Oncology
<b>Main Department of Course</b>	: Basic Sciences
<b>Department Responsible for Course</b>	: Division of Medical Oncology,
Department of Internal Medicine	
<b>Course Code</b>	: MED- 4505
<b>Course Code</b>	: MED4-
<b>Course Type</b>	: Elective
<b>Duration of the Course</b>	: 1 week
<b>Teaching Method of the Course</b>	: Formal
<b>ECTS</b>	: 1
<b>Language</b>	: English
<b>Head of the department</b>	: Prof. Emine Figen Tarhan
<b>Head of the division</b>	: Assoc. Prof. Özgür Tanrıverdi
<b>Teaching Staff</b>	: Assoc. Prof. Özgür Tanrıverdi

Teaching Staff	Subject area	Theoretical Course duration (Hours)
Assoc. Prof. Özgür Tanrıverdi	Medical Oncology Internal medicine Palliative Oncology Psychooncology Molecular Biology and Genetics (MSc.) Elderly Health (Gerontology) (PhD. Cndt)	12

<b>Coordinator of the Department Education Program</b>	: Prof. Emine Figen Tarhan
<b>Coordinator of the Division Education Program</b>	: Assoc. Prof. Özgür Tanrıverdi
<b>Coordinator of the Course Education Program</b>	: Assoc. Prof. Özgür Tanrıverdi
<b>Coordinator of the Course Examinations</b>	: Assoc. Prof. Özgür Tanrıverdi
<b>Coordinator of Course Assessment and Evaluation</b>	: Assoc. Prof. Özgür Tanrıverdi
<b>E-Mail</b>	: <a href="mailto:ozgurtanriverdi@mu.edu.tr">ozgurtanriverdi@mu.edu.tr</a>

## TEACHING METHODS-TECHNIQUES

### 1. Theoretical lessons

### 2. Learning Centered Teaching

#### a. Practical lessons

Outpatient bedside clinical practical lessons

Inpatient bedside clinical practical lessons

Case- based clinical practical applications for palliative oncology

#### b. Student case reports,

#### c. Student case-subject presentations (Personal Mini Presentation)

### 3. Interactive teaching

#### a. Workshop

#### b. Presentation of projects

## PHYSICAL SPACES

Teaching Activity	Physical Space	Explanation
Theoretical lessons	Morphology Building Classrooms	Morphology Building Classrooms
Practical lessons	Mugla Education Research Hospital	Medical Oncology Inpatient Clinic, Outpatient Clinic, and Chemotherapy Center
Workshops	Mugla Education Research Hospital	Chemotherapy center

## RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

## AIM(S) of the COURSE

1	In this course, it is aimed that the students gain knowledge and experience about the general principles of palliative care of a cancer patient.
2	In this course, it is aimed that students gain knowledge and experience that communication and the art of medicine play an important role in the prevention and elimination of symptoms, signs and psychosocial problems in the palliative care of a patient with cancer.
3	In this course, it is aimed that the students gain scientific and intellectual skills in the palliative care of a patient with cancer, in determining which non-pharmacological complementary treatment methods and different branches of art may be suitable for the patients.
4	In this course, it is aimed that the students understand the perspectives on cancer in the fields of art throughout human history, create a scientific and intellectual vision about cancer and acquire the necessary knowledge and ability to produce projects in related fields.

## OBJECTIVE(S) of the COURSE

<b>1</b>	To be able to acquire the basic knowledge and experience that a physician should have about the general principles of palliative care of a patient with cancer, and psychosocial problems in the palliative care of a cancer patient.
<b>2</b>	To be able to acquire the knowledge and experience that communication and the Art of Medicine play an important role in the prevention and elimination of symptoms, signs.
<b>3</b>	To be able to gain scientific and intellectual skills about which different branches of art may be appropriate as non-pharmacological complementary treatment methods in the palliative care of a cancer patient.
<b>4</b>	To be able to understand the point of view towards cancer throughout the history of humanity within the fields of art, and to be able to acquire the necessary knowledge and to be able to produce projects in related fields by forming a scientific and intellectual vision about cancer.

## INTENDED LEARNING OUTCOME(S)

1	Can acquire the basic knowledge and experience that a physician should have about the general principles of palliative care of a patient with cancer, and psychosocial problems in the palliative care of a cancer patient.
2	Can acquire the knowledge and experience that communication and the Art of Medicine play an important role in the prevention and elimination of symptoms, signs.
3	Can gain scientific and intellectual skills about which different branches of art may be appropriate as non-pharmacological complementary treatment methods in the palliative care of a cancer patient.
4	Can understand the point of view towards cancer throughout the history of humanity within the fields of art and can acquire the necessary knowledge and can produce projects in related fields by forming a scientific and intellectual vision about cancer.

# COURSE CONTENT

1. Principles of palliative care and palliative care in cancer
2. The art of medicine and communication in cancer
3. The art of medicine in the care of cancer patients,
4. Music and Medicine
5. Cancer and Literature
6. Cancer and Painting-Sculpture,
7. Cancer and Cinema-Theatre
8. Hobby applications in palliative care
9. Workshops



# **DUTIES and RESPONSIBILITIES OF STUDENTS and OTHER ISSUES**

## **RESPONSIBILITIES**

1. The training and education activities within the Course/Course blocks are carried out under the supervision of the instructor in charge of the course.
2. Before the clinical / outpatient applications, they introduce themselves as "Trainee Doctor" to the patient, give information and get permission from the patient, take the patient's medical history and perform a physical examination. They perform other medical procedures under the supervision of instructors.
3. The clothing of the trainee doctors in the working environment should be appropriate for the health worker.
4. Trainee doctors wear their ID cards visibly inside the hospital and in all educational environments.
5. Trainee doctors should wear a white doctor's coat inside the hospital.
6. They attend the theoretical and practical courses given by the instructors, as well as the applied trainings under the supervision of the instructors.
7. They attend visits during service working hours in line with the curriculum prepared by the department; They monitor all kinds of medical interventions for diagnosis and treatment in outpatient clinics, services and other diagnosis and treatment units, and perform the procedures in the practice list in accordance with the National Core Education Program / MSKU Extended Education Program at the specified level during course under the permission and supervision of the trainer.
8. In line with the program prepared by the department, they take the medical history of the patients given to them for educational purposes in the units, perform the physical examination, determine the preliminary diagnosis, make the interpretation and differential diagnosis of the case and present it to the lecturer.
9. They act in accordance with the principles and rules of medical professional ethics and deontology during practices.
10. They know the rights of patients and their relatives, acts respectfully to these rights and abides by the principle of confidentiality of patient information.

11. They do not share, use or accumulate for other purposes, information, documents and samples obtained from patients during training and practice studies with third parties, including patient relatives.
12. The patient should not inform the patient's relatives or third parties about the patient's medical condition and course without the knowledge and supervision of the instructors.
13. When they have serious information, observations and findings about patients that require changes in diagnosis and treatment, they immediately notify the relevant instructors.
14. They do not take the patient files out of the service.
15. They avoid behaviors that will harm patient safety and disrupt hospital hygiene.
16. During the course, they perform the tasks of preparing/presenting articles, preparing/presenting seminars, preparing/presenting interactive lessons, preparing/presenting cases and similar tasks.
17. All the work of the trainee students is for educational purposes only, and the trainee students cannot in any way be involved in the decisions, practices and records regarding the diagnosis, treatment, follow-up and medical care of the patients.
18. They know the patient rights regulation and the current health legislation and act accordingly.
19. During the course, it is important that the personal logbook is filled in carefully, signed and handed over to the responsible instructor at the end of the course.
20. They should be aware of the legislation of the Faculty of Medicine, including the Muğla Sıtkı Koçman University Faculty of Medicine Education-Training and Examination regulations, and act accordingly.
21. They act in accordance with the principles regarding attendance and other matters of Phase IV and V students in the MSKU Faculty of Medicine Education-Training and Examination Regulations.
22. As in all health institutions, they must comply with the rules, regulations and directives of the institution stated below.
  - ✓ Infection control rules
  - ✓ Rules on medical waste, household waste and recyclable waste
  - ✓ Radiation safety rules
  - ✓ Rules regarding employee health
  - ✓ Rules regarding patient safety

- ✓ Sample taking, sending, request writing, consent and similar rules
- ✓ Fire and safety precautions
- ✓ Ethical and deontological rules

**Please read:** MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties

#### **OTHER ISSUES:**

1. Course duration is one week.
2. **Information about the attendance requirement of students**
  - ✓ There is an obligation to attend the theoretical courses.
3. **Information about learner-centered practices**
  - ✓ At least 1 presentation should be made applicable in the workshop,
  - ✓ Interactive participation is important in all theoretical and practical lessons,
  - ✓ The theatrical transfer of communication skills in the next lesson is important in medical art applications for cancer patients in bedside applications.
4. **Information about the course report card and responsibilities**
  - ✓ Students must have performed the skills in the course report at least once
5. **Working principles**
  - ✓ Students, both individually and as a group, must come to the lesson ready for each lesson by fulfilling the responsibilities given beforehand.
  - ✓ It is important that the workshops are not interrupted.
6. **Additional information about the course**
  - ✓ At the end of the course, students are expected to gain experience in coping methods in the palliative care of a patient with cancer.

## RECOMMENDED RESOURCE(S)

### KEY RESOURCE(S)

KEY RESOURCE(S)	Matched Course Outcome(s)
Tanrıverdi Ö, Kömürcü Ş. Palyatif bakım ünitelerinde yapılanma. <a href="https://www.solunum.org.tr/TusadData/Book/472/176201612846-33_Bolum_32_Palyatif.pdf">https://www.solunum.org.tr/TusadData/Book/472/176201612846-33_Bolum_32_Palyatif.pdf</a>	1-4

### ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)

# ASSESSMENT and EVALUATION

## Assessment and Evaluation Methods in Course Evaluation Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value for the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	
Multiple Choice Theoretical Test Exam	100 multiple choice theoretical questions		%50
Project presentation			%50
Total			%100

## Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles

For the right to take the written exam, the student must be evaluated as “adequate” from the criteria specified in the course report.

## Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles

It is stated at the beginning of the course that the student who is absent from the courses will not be taken to the written exam.

## The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course

In order to be successful in the course, it is required to get at least 60 points at each stage of the course exams. A student whose score is 59 and below in an assessment-evaluation technique is not allowed to participate in the other exam phase.

Multiple Choice Theoretical Test Exam

## Project presentation

**Assessment and Evaluation Methods in Resit Examination**

<b>Assessment and Evaluation Method</b>	<b>Explanation</b>	<b>Role in the End of Course Evaluation</b>	<b>% Value at the End of Course Evaluation</b>
<b>Multiple Choice Theoretical Test Exam</b>	100 multiple choice theoretical questions		%100
<b>Total</b>			<b>%100</b>

**Assessment and Evaluation Methods in Single Resit Examination**

<b>Assessment and Evaluation Method</b>	<b>Explanation</b>	<b>Role in the End of Course Evaluation</b>	<b>% Value at the End of Course Evaluation</b>
<b>Multiple Choice Theoretical Test Exam</b>	100 multiple choice theoretical questions		%100
<b>Total</b>			<b>%100</b>

# COURSE LOGBOOK

NAME- SURNAME

STUDENT NUMBER:

LEVEL: IV

APPLICATION	EXPLANATION	LECTURER SIGNATURE
1.Bedside communication practical application-1		
2.Bedside communication practical application-2		
3.Workshop - 1	Presentation	
4.Workshop - 2	Teamwork	
5.Workshop -3	Teamwork	
6.Workshop - 4	Role play	

DECISION:      PASS                      FAIL

Head of Department or Coordinator:

Date:

Signature:

**Faculty of Medicine**  
**English Medicine Program**  
**Phase 4**  
**Medicine and Art in Palliative Oncology**  
**Course**  
**Competence Matrix**

Course	PO1	P02	PO3	PO4	PO5	P06	P07	P08	P09	PO10	PO11	PO12	PO13
Medicine and Art in Palliative Oncology	3	2	2	4	5	5	2	2	1	5	4	4	2

\* Completed according to the following program outcomes. (Score from 0 to 5.)

PO: Program Outcomes of Faculty of Medicine

PO Link: <https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr>



## TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS

Intended Learning Outcome	TRAINING ACTIVITY MATCHING	ASSESSMENT AND EVALUATION METHODS MATCHING
1.Can acquire the basic knowledge and experience that a physician should have about the general principles of palliative care of a patient with cancer, and psychosocial problems in the palliative care of a cancer patient.	T, CP,W	TE, PP
2.Can acquire the knowledge and experience that communication and the Art of Medicine play an important role in the prevention and elimination of symptoms, signs.	T, CP,W	TE, PP
3.Can gain scientific and intellectual skills about which different branches of art may be appropriate as non-pharmacological complementary treatment methods in the palliative care of a cancer patient.	T, CP,W	TE, PP
4.Can understand the point of view towards cancer throughout the history of humanity within the fields of art and can acquire the necessary knowledge and can produce projects in related fields by forming a scientific and intellectual vision about cancer.	T, CP,W	TE, PP
<b>Abbreviations</b>  <b>Teaching Activity:</b> Theoretical course (T), Workshop (W), Inpatient or outpatient bedside clinical practice (CP)  <b>Assessment Method:</b> Theoretical exam (TE), project presentation (PP)		

## INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE PROGRAM

Lesson Type (Theoretical (T) / Practical (P))	The subject of the Lecture	Lecturer	Lecture Code	Learning Type (LC*/CB* and/or TW)	Course Aim (CA/CA Relation)	NCEP 2020 Item	Associated Topics (Vertical Integration)	Associated Topics (Horizontal Integration)
	<b>Course Introduction-Information Meeting</b>	Özgür Tanrıverdi	<b>MED4-PALONC001</b>		1-4/1-4			
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>		1-4/1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>		1-4/1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>		1-4/1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
	<b>Academic Counselling hour</b>							
T	Principle of palliative care/ palliative oncology	Özgür Tanrıverdi	<b>MED4-PALONC0003</b>	LC	1-4/1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psychiatry Phase 5
T	Principle of palliative care/ palliative oncology	Özgür Tanrıverdi	<b>MED4-PALONC0003</b>	LC	1-4/1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psychiatry Phase 5
P	Inpatient bedside clinical practice applications	Özgür Tanrıverdi	<b>MED4-PALONC004</b>	LC	1-4/1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psychiatry Phase 5

P	Inpatient bedside clinical practice applications	Özgür Tanrıverdi	<b>MED4-PALONC004</b>	<b>LC</b>	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
P	Outpatient bedside clinical practice applications	Özgür Tanrıverdi	<b>MED4-PALONC005</b>	<b>LC</b>	2-4/ 2-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
P	Outpatient bedside clinical practice applications	Özgür Tanrıverdi	<b>MED4-PALONC005</b>	<b>LC</b>	2-4/ 2-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
P	Outpatient bedside clinical practice applications	Özgür Tanrıverdi	<b>MED4-PALONC005</b>	<b>LC</b>	2-4/ 2-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
P	Outpatient bedside clinical practice applications	Özgür Tanrıverdi	<b>MED4-PALONC005</b>	<b>LC</b>	2-4/ 2-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
	<b>Academic Counselling hour</b>							
T	Art of Medicine and communication skills in cancer	Özgür Tanrıverdi	<b>MED4-PALONC006</b>	<b>LC</b>	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Semiology, Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
T	Art in palliative oncology	Özgür Tanrıverdi	<b>MED4-PALONC007</b>	<b>LC</b>	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	
T	Music and Medicine	Özgür Tanrıverdi	<b>MED4-PALONC008</b>	<b>LC</b>	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>					
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>					
T	Cancer and Literate	Özgür Tanrıverdi	<b>MED4-PALONC009</b>	<b>LC</b>	2-4/ 2-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psyciatyr Phase 5

T	Cancer and Painting - Sculpture	Özgür Tanrıverdi	<b>MED4-PALONC010</b>	LC	2-4/ 2-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5
T	Cancer and Cinema-Theatre	Özgür Tanrıverdi	<b>MED4-PALONC011</b>	LC	2-4/ 2- 4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5
P	Workshop- 1 (Music and medicine)	Özgür Tanrıverdi	<b>MED4-PALONC012</b>	LC	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5
P	Workshop- 1 (Music and medicine)	Özgür Tanrıverdi	<b>MED4-PALONC012</b>	LC	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>		1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>		1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>		1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
P	Workshop- 2 (Literature)	Özgür Tanrıverdi	<b>MED4-PALONC013</b>	LC	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5
P	Workshop- 3 (Cinema/Theatre)	Özgür Tanrıverdi	<b>MED4-PALONC014</b>	LC	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5
P	Workshop- 4 (Painting/ Sculpture)	Özgür Tanrıverdi	<b>MED4-PALONC015</b>	LC	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Physiology, Clinical Biochemistry, Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiater Phase 5

P	Hobbies applications in pallative oncology	Özgür Tanrıverdi	<b>MED4-PALONC016</b>	<b>LC</b>	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiatry Phase 5
P	Hobbies applications in pallative oncology	Özgür Tanrıverdi	<b>MED4-PALONC016</b>	<b>LC</b>	1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f	Ethics	Internal Medicine Phase 4, Neurology Phase 5, Psychiatry Phase 5
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>					
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>					
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>					
P	Structured free study time (Library work for individual research)		<b>MED4-PALONC002</b>					
T	Presentation		<b>MED4-PALONC017</b>		1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
T	Presentation		<b>MED4-PALONC017</b>		1-4/ 1-4	DSSB 3.1.20a, 20b, 20j, 18b, 18c, 14b, 14f		
	<b>Course final evaluation exam (Theoretical)</b>	Özgür Tanrıverdi						
	<b>Evaluation of Course Exam and presentations</b>	Özgür Tanrıverdi						
	<b>Course Evaluation Meeting</b>	Özgür Tanrıverdi						
	<b>Fall Semester Academic Term Evaluation Meeting</b>	All Departments, Phase IV Coordinatory						